



Future Finance Skills for the Profession

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Future of Finance 2.0

The changing profession

Future finance skills

Resources



The future of finance
is now

Future of finance 2.0 – scope of research

Scope and reach



134 papers consulted for literature review
(48 academic sources/86 industry sources)



96 individuals interviewed, representing
92 organisations and 14 countries



92 roundtable discussions
554 participants representing more than 445 organisations
and 40 countries.

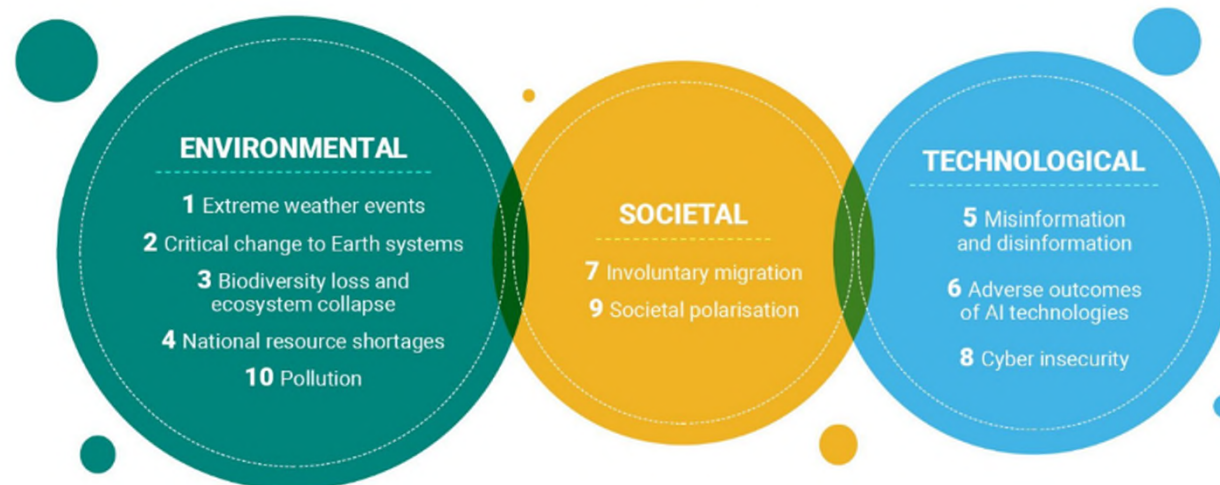


2,252 survey responses from 68 countries



The challenge to business

Figure 2: WEF Global Risk Report 2024 – Global risks ranked by severity over the long term (10 years)

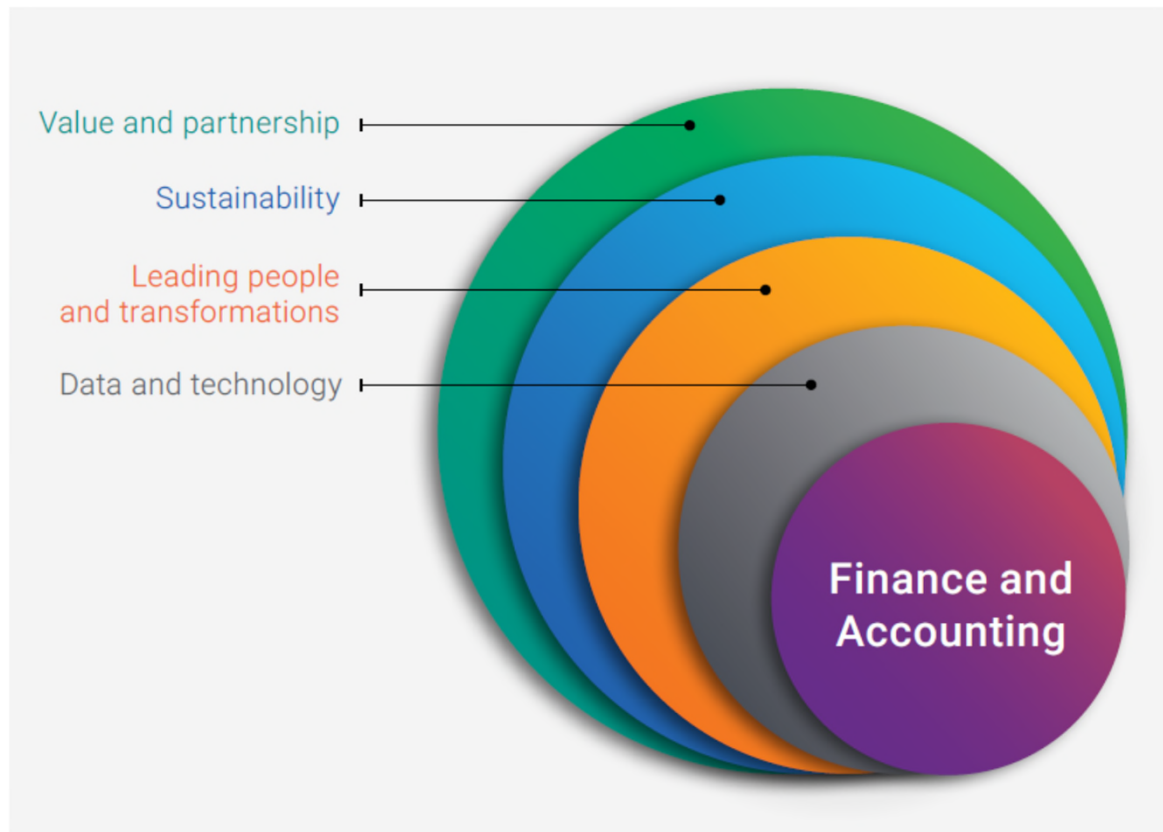


Workforce skills for today and the future

Top 12 workforce skills needed today	Top workforce skills for 2025-30	Change
Analytical thinking	AI and big data	up
Resilience, flexibility and agility	Networks and cybersecurity	new
Leadership and social influence	Technological literacy	up
Creative thinking	Creative thinking	no change
Motivation and self-awareness	Resilience, flexibility and agility	down
Technological literacy	Curiosity and lifelong learning	up
Empathy and active listening	Leadership and social influence	down
Curiosity and lifelong learning	Talent management	up
Talent management	Analytical thinking	down
Service orientation and customer service	Environmental stewardship	new
AI and big data	Systems thinking	up
Systems thinking	Motivation and self-awareness	down

World Economic Forum, Future of Jobs Survey 2024

The expanding role and mandate of finance



Changing shape of finance



Hierarchical

All functions in-house.
Many roles at lower level.
Fewer high-level roles.

17%



Segregated

Smaller in-house team.
Routine transactional
processes outsourced
to shared service
centres (SSCs).

12%



Diamond

All functions in-house.
Process automation
creates opportunity for
mid-level roles offering
higher-value services.

28%



Segregated diamond

Smaller in-house team.
Routine processes
automated and outsourced
to SSCs, along with some
higher-value services.

39%

% of finance functions moving towards this shape



Changing shape of UK finance functions



Hierarchical

All functions in-house.
Many roles at lower level.
Fewer high-level roles.

19%



Segregated

Smaller in-house team.
Routine transactional
processes outsourced
to shared service
centres (SSCs).

10%



Diamond

All functions in-house.
Process automation
creates opportunity for
mid-level roles offering
higher-value services.

42%



Segregated diamond

Smaller in-house team.
Routine processes
automated and outsourced
to SSCs, along with some
higher-value services.

25%

% of finance functions moving towards this shape



Changing shape of UK finance functions



Hierarchical



Segregated



Diamond



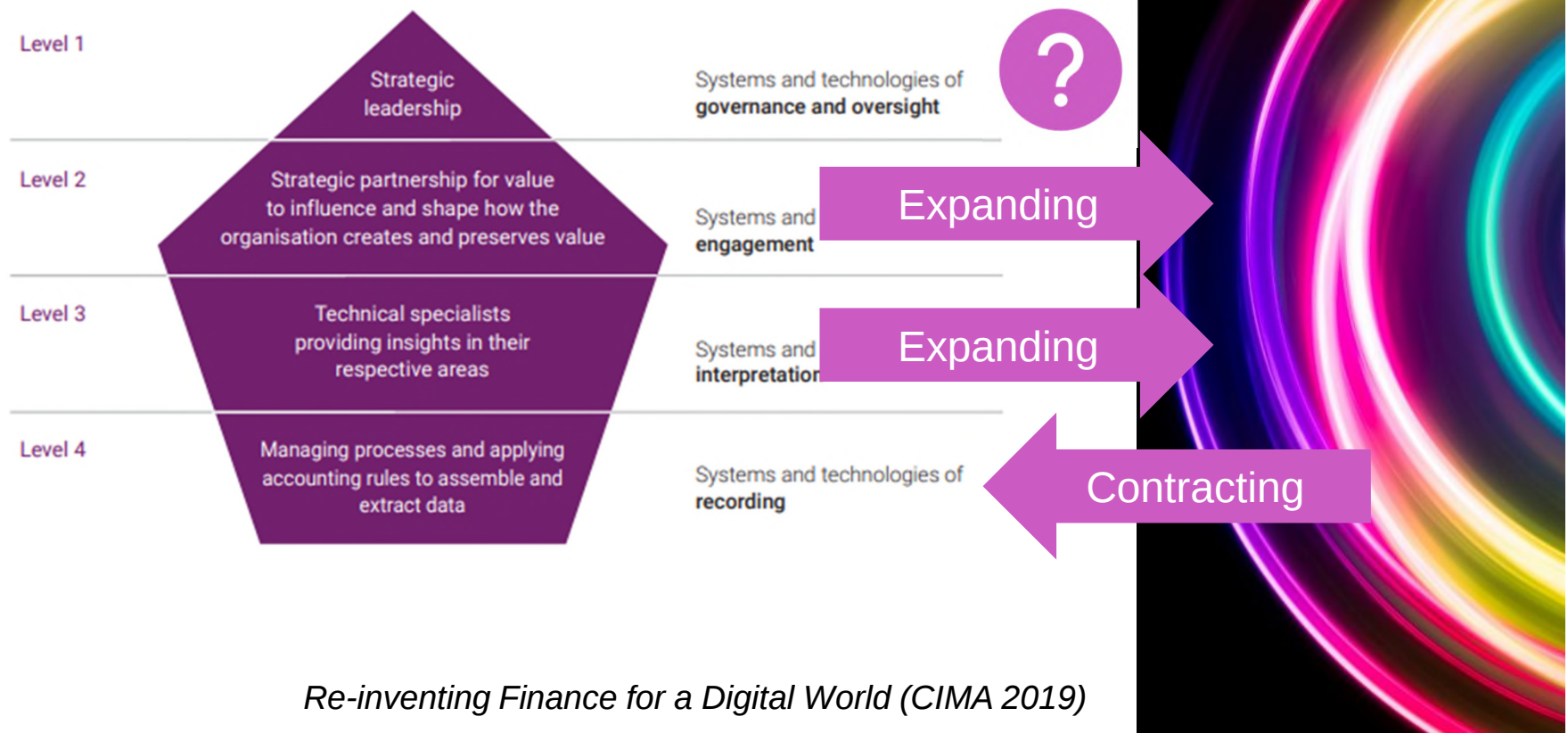
Segregated diamond

Current	42%	19%	25%	11%
Future	19%	10%	42%	25%

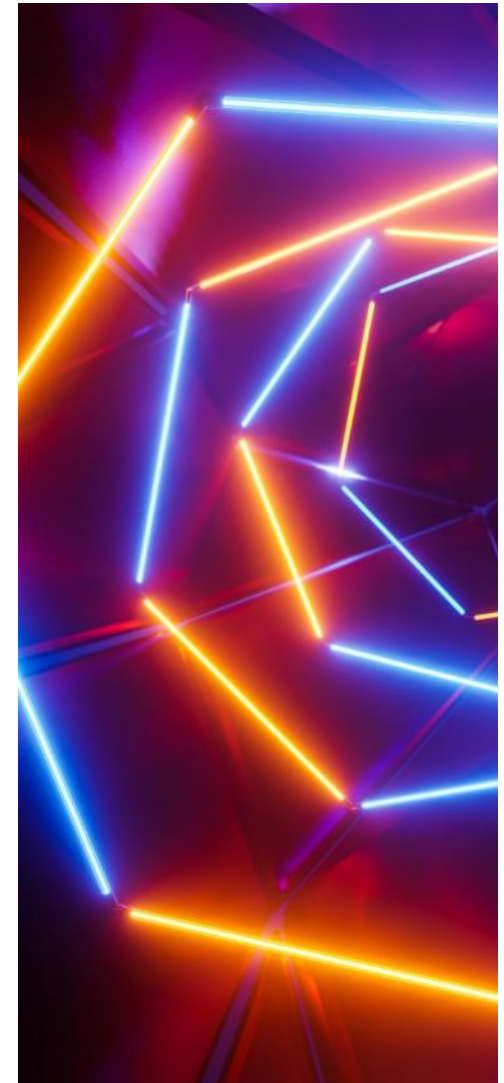
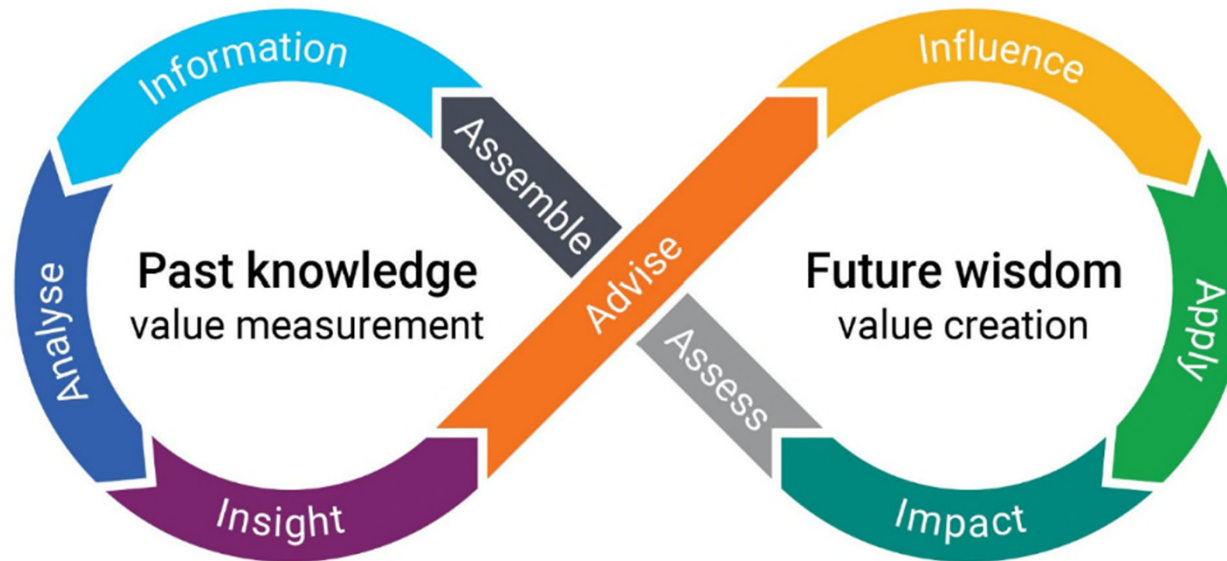
Current	61%	36%
Future	29%	67%



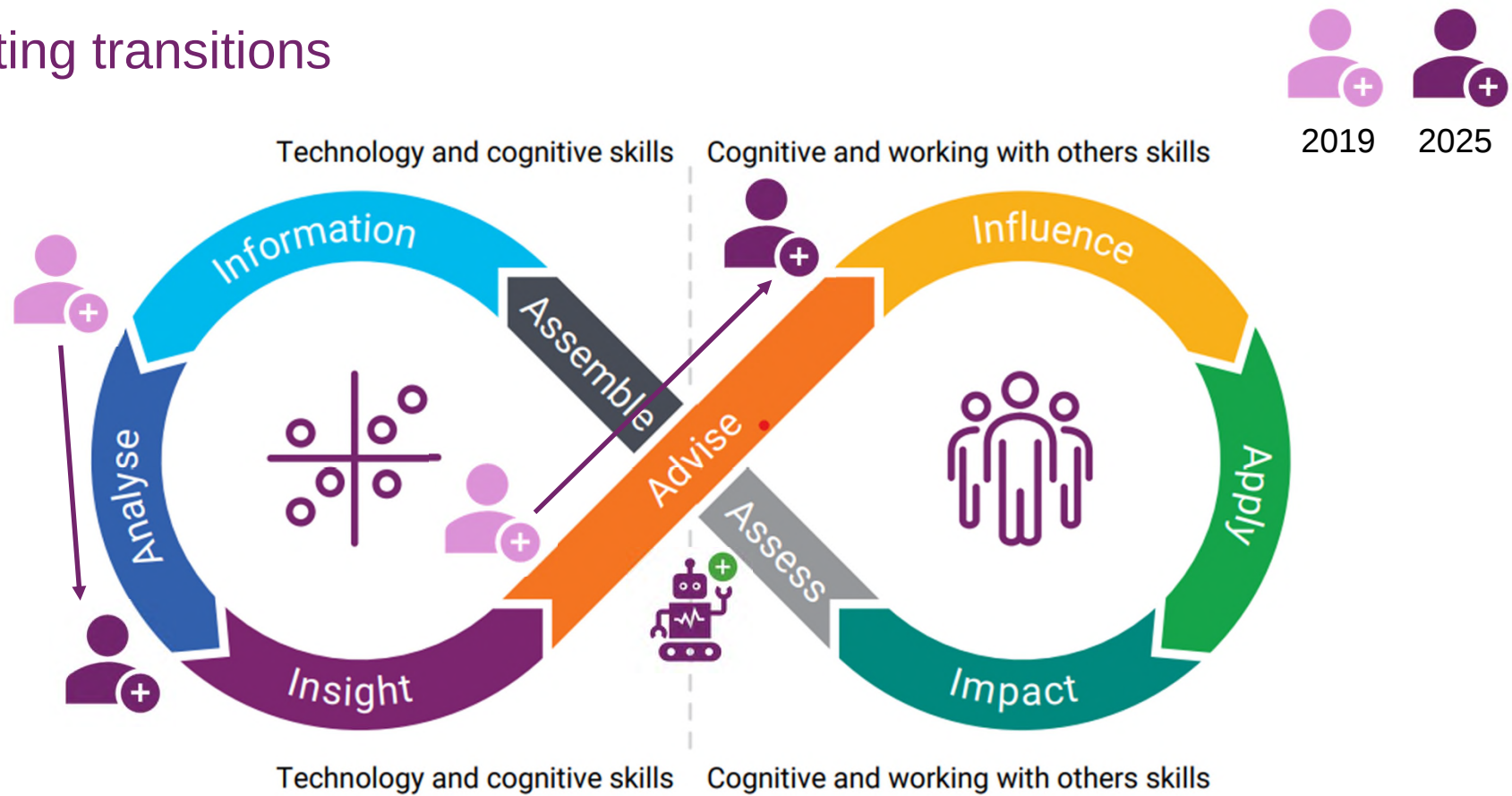
Levels of the diamond structure



Information to impact – finance activities

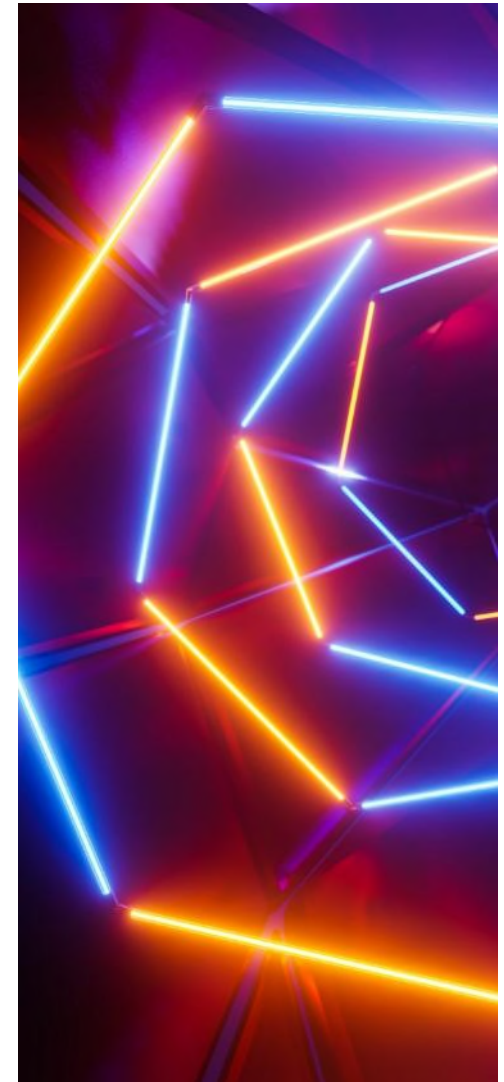


Shifting transitions



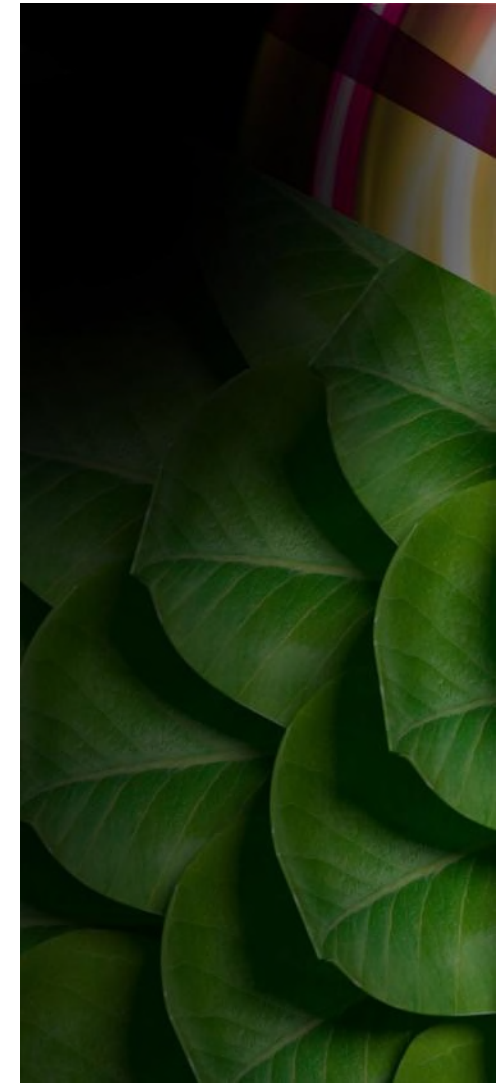
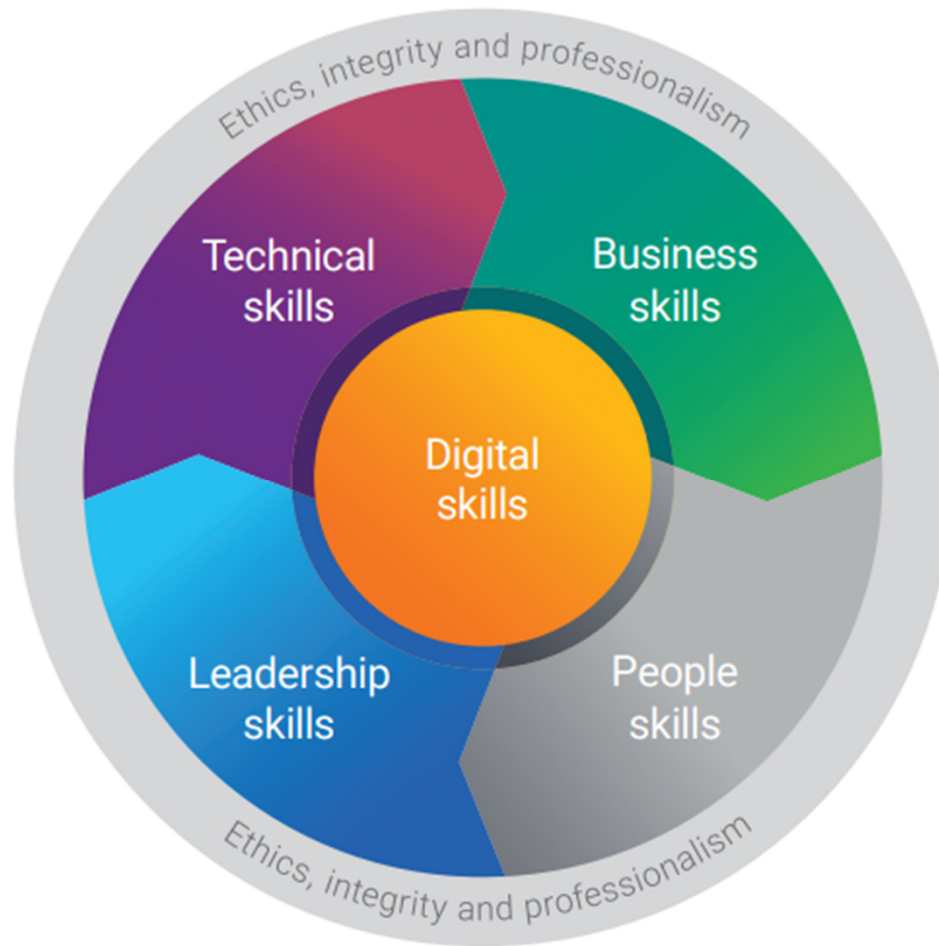
Re-defining our purpose

- **Broadening our scope** - recognising links between sustainability management and financial performance.
- **Retaining our existing skillset** - data integrity, insights, stewardship, and trusted advice are still key.
- **Telling a new value story** – through a sustainability lens.
- **Building bridges** – facilitating relationships between organisations and their multiple external stakeholders.
- **Supporting better decision-making.**



Future finance skills





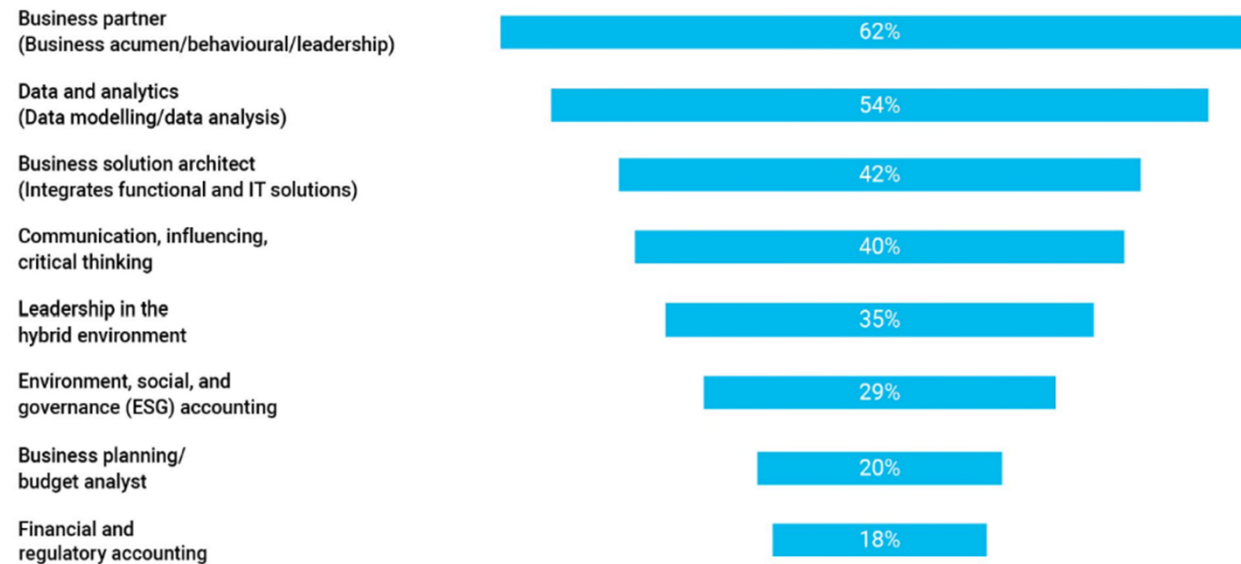
Core skills for key roles

WEF Future of Jobs report 2018 - 2025

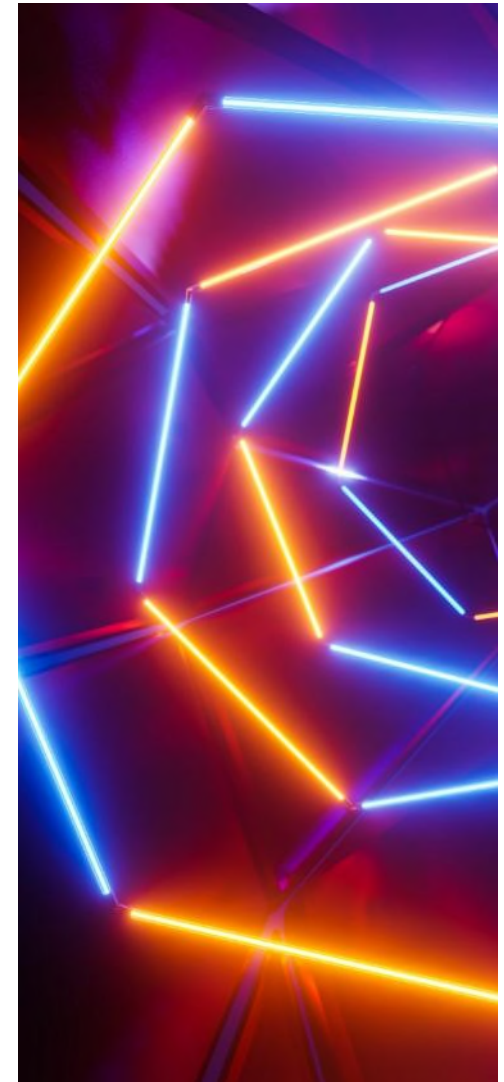
	1 st	2 nd	3 rd	4 th	5 th
2025	Analytical thinking	Resilience, flexibility & agility	Leadership & social influence	Creative thinking	Motivation & self awareness
2023	Creative thinking	Analytical thinking	Technological literacy	Curiosity and lifelong learning	Resilience, flexibility & agility
2020	Analytical thinking	Active learning	Complex problem solving	Critical thinking and analysis	Creativity and originality
2018	Analytical thinking	Complex problem solving	Critical thinking and analysis	Active learning and learning strategies	Creativity & originality

Source: WEF 'Future of Jobs', 2018-2025

Changing skills and mindset



D2: What are the biggest gaps for finance to address in terms of skills and talent? (n=2054)



The finance business partnering mindset

60% of all respondents self-identify as finance business partners. They are:



More likely to consider that competencies such as critical thinking, innovation, communication and relationship management are increasingly important to finance professionals.

(86% of FBPs vs 64% of non-FBPs)



More likely to recognise the need for finance professionals to demonstrate and create value. (84% of FBPs vs 44% of non FBPs)



Far more optimistic about the future of the profession.

(84% of FBPs vs 15% of non FBPs)



More confident of their skills with regard to future career opportunities.

(83% of FBPs vs 71% of non FBPs)



Over twice as likely to consider that colleagues elsewhere in the organisation view and value the finance function as a business partner. (82% of FBPs vs 40% of non FBPs)



Those who do not identify as finance business partners are more concerned about the impact of automation reducing the number of finance roles available. (67% of FBPs vs 92% of non FBPs)



Human skills for a sustainable world

- Empathy, communication and collaboration
- Systems thinking and problem-solving
- Managing intangibles and long-term value creation
- Crisis management
- Understanding the true costs of progress
- Making the numbers count





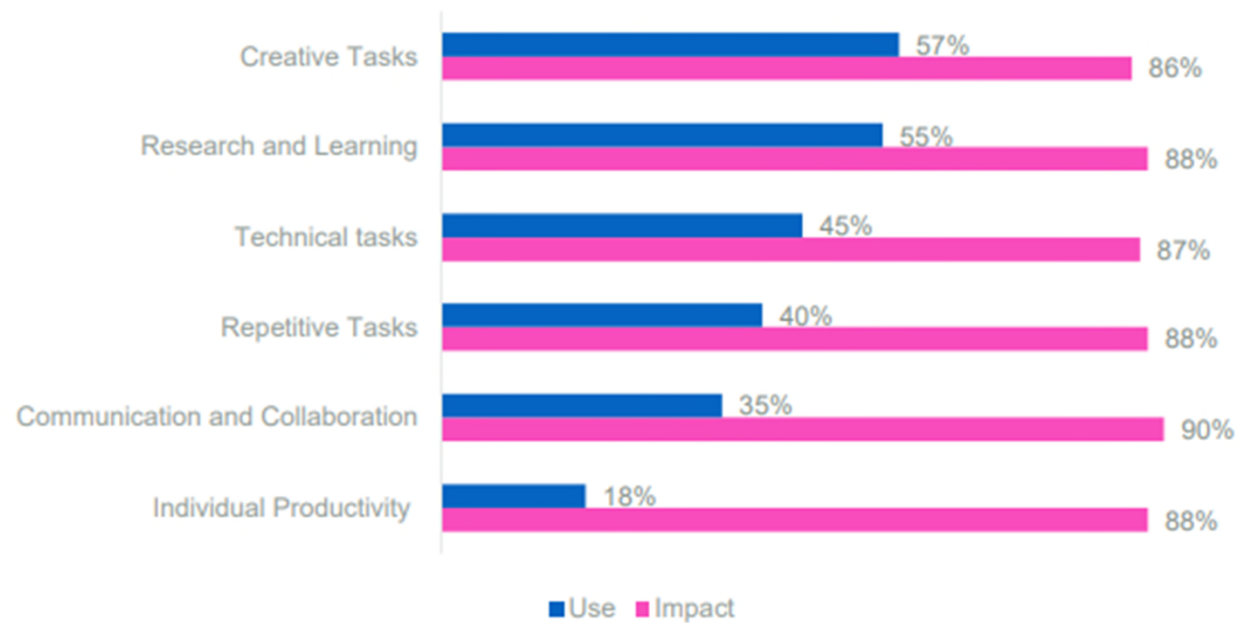
Impact of Gen AI on the profession

- Enhancing data analysis and interpretation
- Improving forecasting and adaptability
- Strengthening compliance and risk management
- Providing personalised financial advice
- Automating routine tasks



UK employers see high potential impact of AI tools

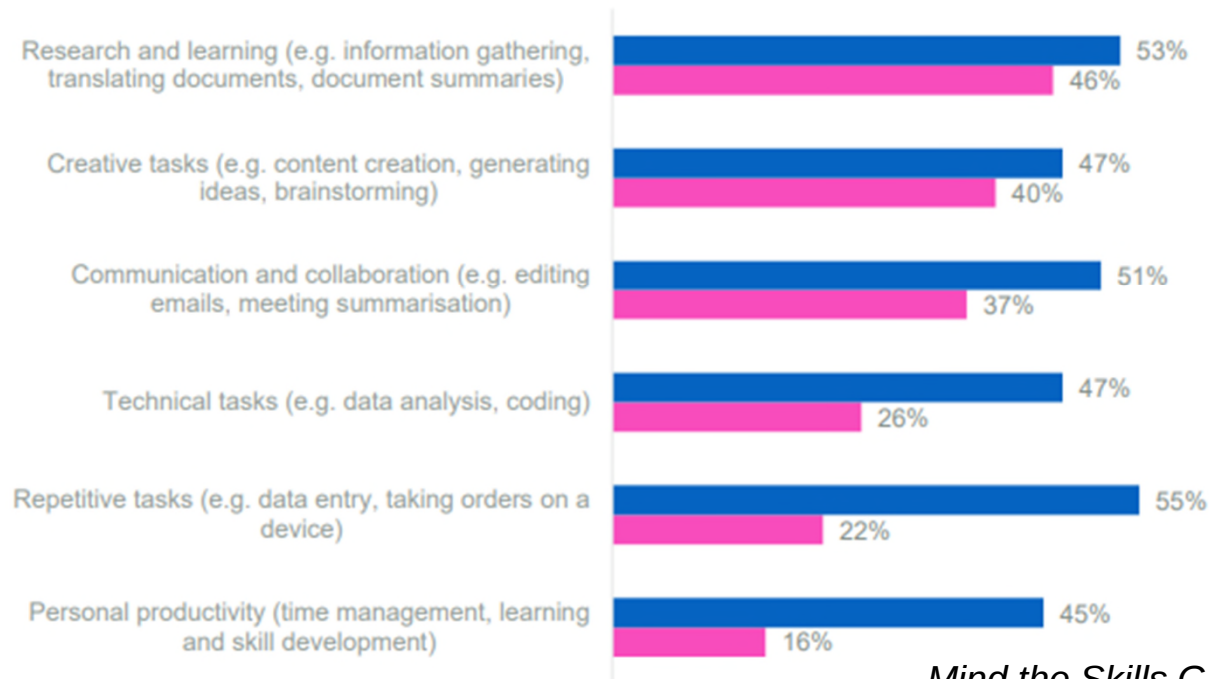
Use and impact of AI in day-to-day roles of employees



Mind the Skills Gap (CIMA 2025)

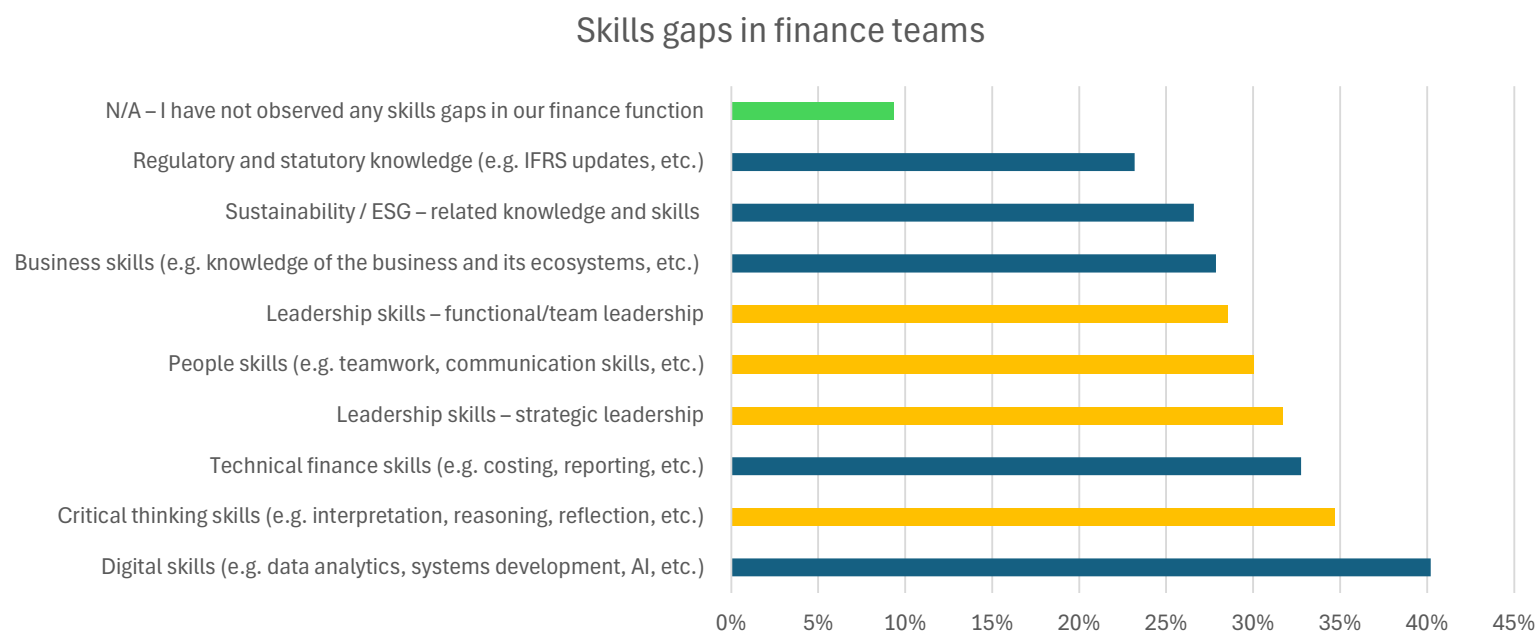
Younger workers (18-34) see less usefulness in AI tools

Use cases and perceived usefulness of AI tools



Mind the Skills Gap (CIMA 2025)

Skills gaps in finance teams (September 2025 data)



Syllabus updates for 2026 exams

- Competencies and behaviours content:
 - finance business partnering, analytical thinking, strategic planning.
- Knowledge content:
 - sustainability (green finance, environmental costing, IFRS S1/S2 disclosures)
 - financial technologies (GenAI)

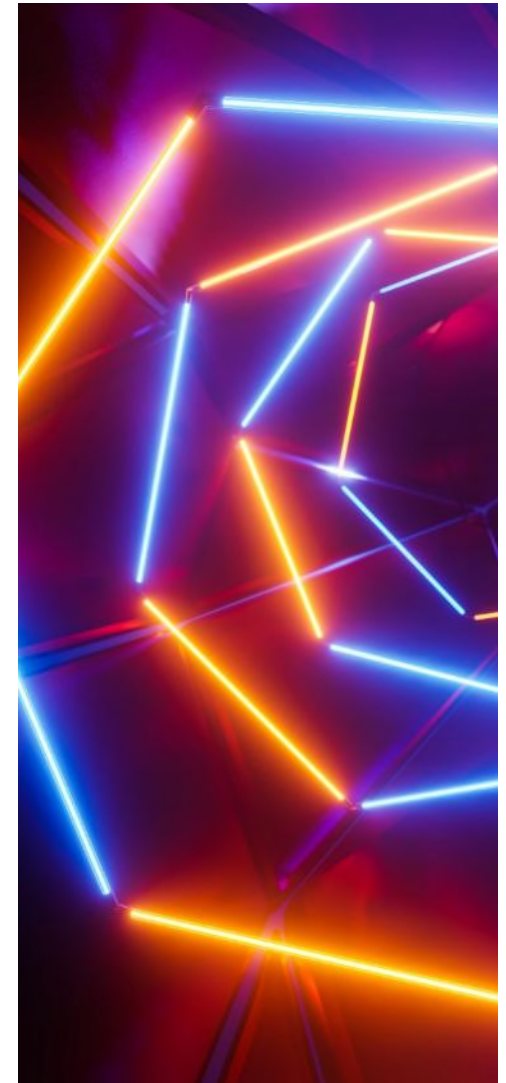
[Exam blueprints | Resources | AICPA & CIMA](#)

New case study
approach:

On the
evidence
available,
would you
offer this
candidate
a job?

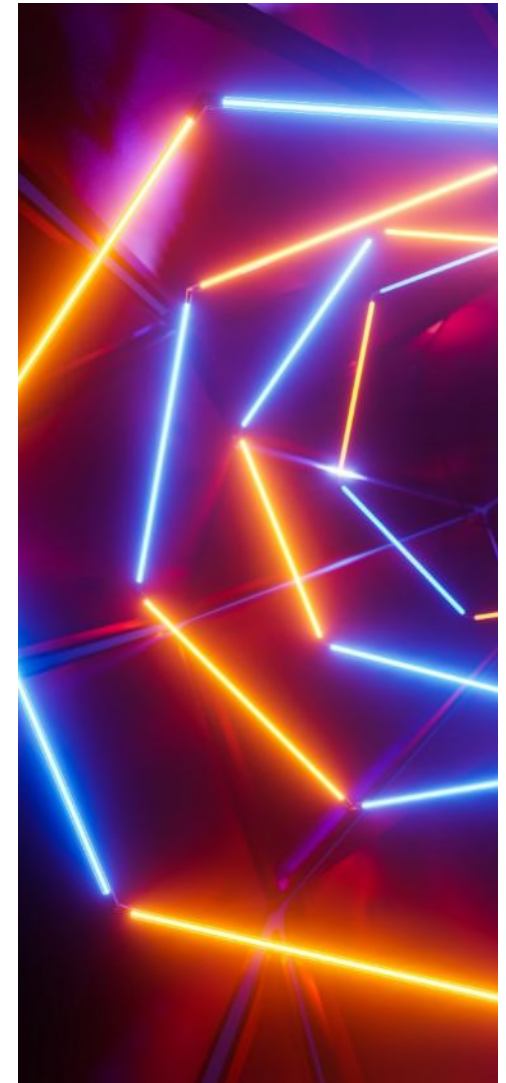
Actions for individuals

- **Upskill continuously** with a focus on digital, analytical, and human skills.
- **Adopt a partnering mindset** and engage with wider issues.
- **Embrace Gen AI** to enhance productivity and insight generation.



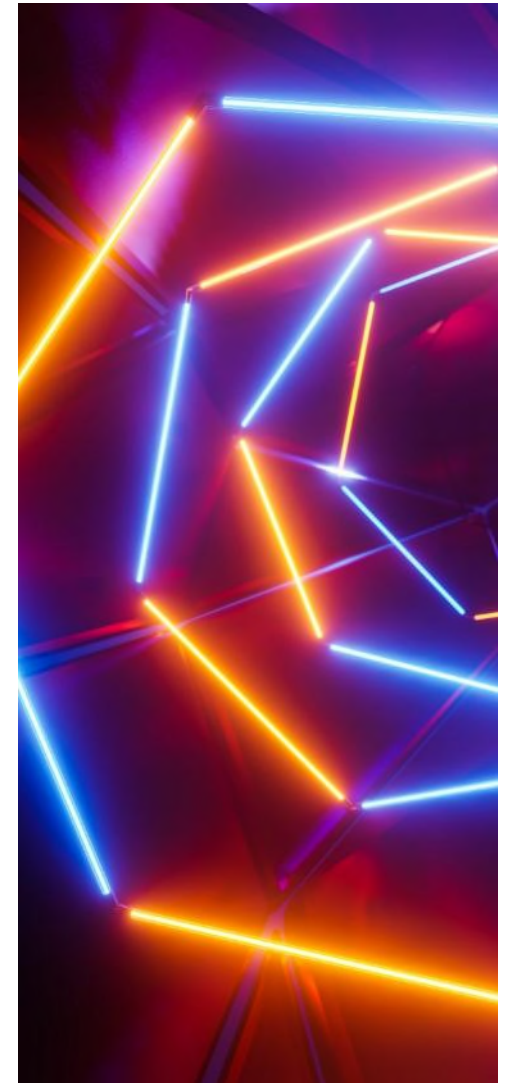
Actions for teams

- **Build multidisciplinary capability** to address complex problems.
- **Foster collaboration** to co-create long-term value.
- Prioritise a **finance business partnering mindset**.

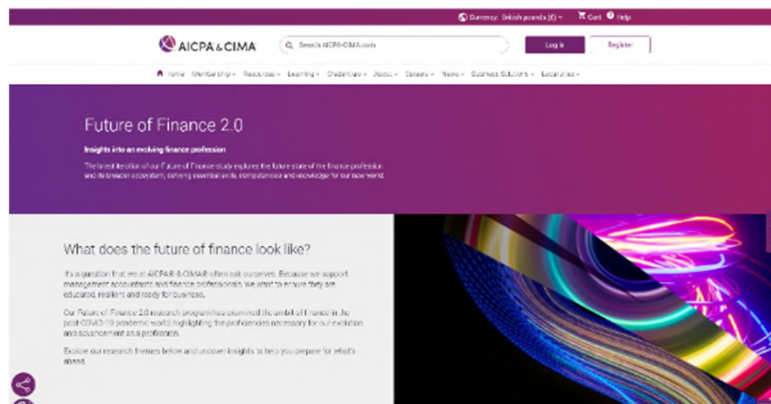


Actions for leaders

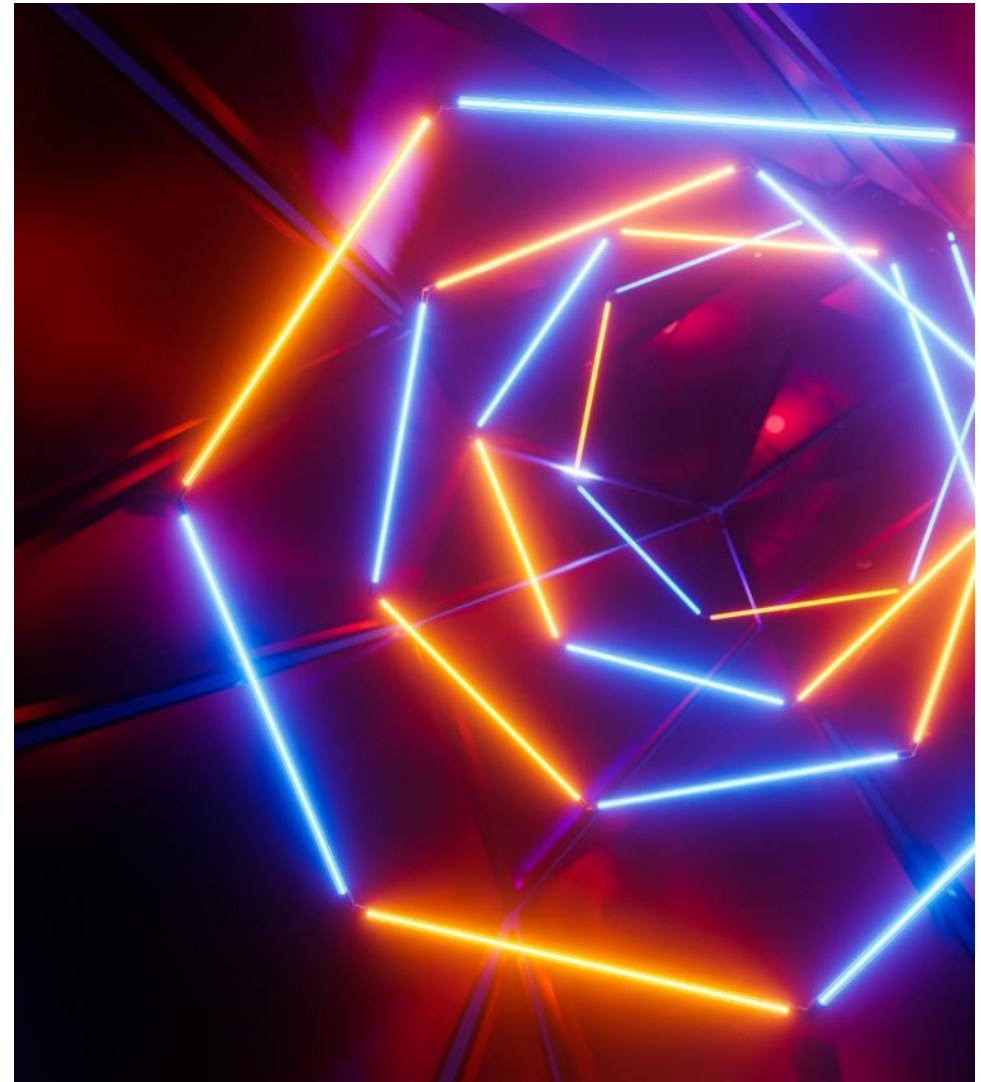
- **Redefine finance's purpose** to align with sustainability and long-term value
- **Build bridges** between finance and the wider business ecosystem
- **Invest in future skills** around Gen AI and stakeholder engagement.



Future of Finance 2.0 resources and insights

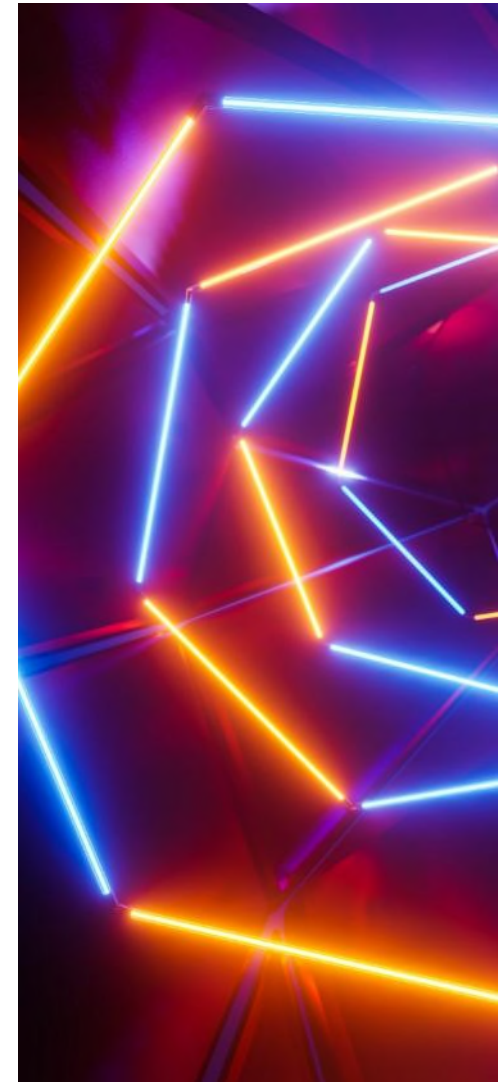


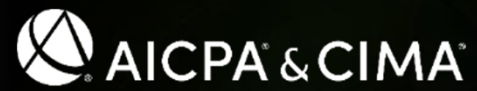
<https://www.aicpa-cima.com/future>



Useful resources

- aicpa-cima.com 'Learning' section
- [AI Demystified: AI Terminology](#)
- [Exam blueprints | Resources | AICPA & CIMA](#)
- Member Edit email:
 - September – DEI
 - October - Professional development for a changing economy
 - November – Sustainability
 - December – 'Greatest Hits'





Thank you

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